World Languages Framework

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| Framework number and letter | Big Idea | Essential Question | Concept | Competencies | Standards |
| 1a | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Social interactions, practices, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for practices and perspectives of the culture | Obtain information and participate in age appropriate cultural experiences/simulations | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24075?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1b | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Products, artifacts, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for products and perspectives of the culture | Identify and talk about well known landmarks from the target culture | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24074?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1c | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Products, artifacts, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for products and perspectives of the culture | Create a project (e.g., poster, haiku) related to how a product is related to the culture studied | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24074?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1d | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Social interactions, practices, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for practices and perspectives of the culture | Interact in cultural contexts with appropriate verbal and nonverbal expressions | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24075?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1e | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Social interactions, practices, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for practices and perspectives of the culture | Obtain information (through interviews with native speakers, texts, films, and websites) and demonstrate the similarities and differences found | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24075?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1f | Cultures | How can learning about the practices of another culture give us insights into the perspectives of the people of that culture?  What can the products (art, literature, realia) of another culture reveal about the perspectives of the people of that culture? | Products, artifacts, and perspectives Students know… How to scan authentic materials (newspapers, articles, websites, magazines, TV) for products and perspectives of the culture | Talk about well known holidays and celebrations | [12.1.1.S1.B](http://www.pdesas.org/Standard/StandardsBrowser#23957?cf=y ), [12.1.1.S1.C](http://www.pdesas.org/Standard/StandardsBrowser#23958?cf=y ), [12.1.1.S1.D](http://www.pdesas.org/Standard/StandardsBrowser#23959?cf=y ), [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S1.B](http://www.pdesas.org/Standard/StandardsBrowser#24015?cf=y ), [12.2.1.S1.C](http://www.pdesas.org/Standard/StandardsBrowser#24016?cf=y ), [12.2.1.S1.D](http://www.pdesas.org/Standard/StandardsBrowser#24017?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ), [12.3.1.S1.A](http://www.pdesas.org/Standard/StandardsBrowser#24064?cf=y ), [12.3.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24074?cf=y ), [12.4.1.S1.A](http://www.pdesas.org/Standard/StandardsBrowser#24102?cf=y ), [12.4.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24110?cf=y ) |
| 1g | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Careers where language and cultural competence are important | Participate in service learning if speakers of the language studied are in the local community | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1h | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Careers where language and cultural competence are important | Name local, national, and global opportunities where language skills are used | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1i | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Community events, performances, exhibits that relate to the target culture | Name local, national, and global opportunities where language skills are used | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1j | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Careers where language and cultural competence are important | Interview in person or electronically native speakers about school life, social and political issues | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1k | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Community events, performances, exhibits that relate to the target culture | Interview in person or electronically native speakers about school life, social and political issues | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1l | Communities | |  | | --- | | Where in the local or world community can we use the second language we are learning? | | How may contact with native speakers in the local or world community enhance our language proficiency? | | How can we use technology to communicate with native speakers anywhere in the world? | | How can we continue to study and enjoy a second language after leaving school? | | Community events, performances, exhibits that relate to the target culture | Participate in service learning if speakers of the language studied are in the local community | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.5.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24150?cf=y ), [12.5.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24151?cf=y ), [12.5.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24152?cf=y ), [12.6.1.S3.A](http://www.pdesas.org/Standard/StandardsBrowser#24180?cf=y ), [12.6.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24181?cf=y ) |
| 1m | Connections | |  | | --- | | How does second language learning reinforce and expand interdisciplinary studies? | | What knowledge and insight can we gain from world language study that otherwise would not be available to us? | | What print and non-print resources are available to help us connect with another language and culture? | | Authentic materials with visual support accompanied by language text in subject areas of interest and recent study | Authentic materials with visual support accompanied by language text in subject areas of interest and recent study | [12.2.1.S3.F](http://www.pdesas.org/Standard/StandardsBrowser#24033?cf=y ) |
| 1n | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Ask and answer questions about their daily lives | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1o | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Ask and answer questions about their daily lives | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1p | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Initiate, sustain, and close a conversation about a person or event | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1q | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Initiate, sustain, and close a conversation about a person or event | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
|  | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services. | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1r | Interpretive Communication | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services. | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1s | **Interpersonal Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Ask and answer questions about their daily lives | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1t | **Interpretive Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Ask and answer questions about their daily lives | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1u | **Interpersonal Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Initiate, sustain, and close a conversation about a person or event | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1v | **Interpretive Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Initiate, sustain, and close a conversation about a person or event | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1w | **Interpersonal Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Vocabulary and cultural knowledge to “survive” in the language | Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services. | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1x | **Interpretive Communication** | |  | | --- | | How can we use the second language we know to exchange information from another person? | | What can we do to deal with unexpected situations in another culture? | | How can we express and exchange opinions in a second language? | | Language (vocabulary, grammar, sound system) to exchange information about school, activities, friends | Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services. | [12.1.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#23971?cf=y ), [12.1.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#23972?cf=y ), [12.2.1.S3.B](http://www.pdesas.org/Standard/StandardsBrowser#24029?cf=y ), [12.2.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24030?cf=y ), [12.2.1.S3.D](http://www.pdesas.org/Standard/StandardsBrowser#24031?cf=y ) |
| 1y | Comparisons | |  | | --- | | How does comparing and contrasting the target language with our own language help us better understand the structure and vocabulary of English? | | Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand their own culture? | | How does appreciation of cultural diversity enhance cross-cultural understanding? | | Expanded vocabulary and basic grammatical structures to compare with how they are similar or different from English | Enhance reading / listening skills in first and second languages by working with strategies such as drawing upon prior knowledge, guessing from context, expanding vocabulary | [12.1.1.S3.E](http://www.pdesas.org/Standard/StandardsBrowser#23974?cf=y ), [12.2.1.S3.E](http://www.pdesas.org/Standard/StandardsBrowser#24032?cf=y ), [12.3.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24076?cf=y ), [12.4.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24112?cf=y ) |
| 1z | Comparisons | |  | | --- | | How does comparing and contrasting the target language with our own language help us better understand the structure and vocabulary of English? | | Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand their own culture? | | How does appreciation of cultural diversity enhance cross-cultural understanding? | | Cultural topics that deal with society, community norms to compare with one’s own | Describe cultural practices, products, perspectives in the target culture and their own to find similarities and differences (ex. Celebrations, religion, art, literature, music, dance, work and leisure philosophy, social and political issues, food traditions) | [12.1.1.S3.E](http://www.pdesas.org/Standard/StandardsBrowser#23974?cf=y ), [12.2.1.S3.E](http://www.pdesas.org/Standard/StandardsBrowser#24032?cf=y ), [12.3.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24076?cf=y ), [12.4.1.S3.C](http://www.pdesas.org/Standard/StandardsBrowser#24112?cf=y ) |
| 2a | Comparisons | |  | | --- | | How does comparing and contrasting the target language with our own language help us better understand the structure and vocabulary of English? | | Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand their own culture? | | How does appreciation of cultural diversity enhance cross-cultural understanding? | |  |  |  |
| 2b | Comparisons | |  | | --- | | How does comparing and contrasting the target language with our own language help us better understand the structure and vocabulary of English? | | Why does comparing and contrasting cultural practices, products, and perspectives in the target culture help us better understand their own culture? | | How does appreciation of cultural diversity enhance cross-cultural understanding? | |  |  |  |